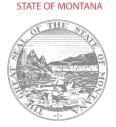
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OFFICE OF PUBLIC INSTRUCTION





2022-2023 Montana Teacher Leadership Academy TLA Cohort 2 Course Learning Plan

Date: April 14-15, 2023

Course Title: Profile of a Graduate

Instructor: John Clements & Mary Anne Moran, Co-Principals, Nipmuc Regional High School,

Mendon-Upton Regional School District, Massachusetts

Course Description:

What are the skills and knowledge students need to be successful in the modern world? The world beyond our classrooms is changing at exponential rates. It could be easy to become overwhelmed by the responsibility of preparing our students for the social, political, economic, environmental, and health challenges that we face each day.

In response to these challenges, school communities across the globe have turned to the profile of a graduate as a compass that guides us to the future of teaching and learning.

The profile of a graduate is a statement of the skills, knowledge, and dispositions our students need to be successful in the modern world. Unlike standardized mandates, the profile of a gradute is locally developed to be responsive to each community's beliefs, values, and needs. It provides a shared sense of purpose that helps students, teachers, families, and community members build off the strengths that our schools currently possess and design a plan for ongoing growth. The profile of a graduate focuses on the whole child, providing a framework to ensure that each learner is known, valued, and celebrated in their school.

We're excited to be with you as we explore the profile of a graduate to support your work in preparing students to be capable, confident, and happy in the modern world.

Course Outcomes:

The course will provide teachers leaders with the opportunity to:

- establish a shared understanding of the concept of the profile of a graduate.
- understand how the implementation of the profile of a graduate will impact students, educators, and schools.
- learn, practice, and develop strategies to lead the development of a profile of a graduate in local communities.
- explore action steps schools can take to meaningfully embed the profile of a graduate in curriculum, instruction, and assessment.













• tap into a sense of urgency and excitement about the impact of the profile of a graduate on the future of schools and learning.

Preparation:

• "Portrait of a Graduate with Ken Kay" from the Reimagine Schools Podcast (Available from Apple Podcasts or the Radio Public website)

Course Texts/Articles:

- McCrindle Gen Z and Gen Alpha Infographic
- McKinsey Future of Work Insights
- World Economic Forum Schools of the Future Report 2019

Content/Activities:

- Opening: Connecting with your "why"
 - o I believe people learn most powerfully and deeply when...
 - o Compasses over maps
- Consensus Building: Our collective "why"
 - o Definition of Learning
 - o Teaching and learning at its best
 - o My hope for students is...
- The world is changing and so have our learners
 - o Future of Work info
 - o Understanding the learners in front of us
 - o Back in my day...10 years from now
- What do our learners need to be successful now and in the future?
 - o In order to be successful in the modern world...
- What is the profile of a graduate?
 - o Skill sorting activity
 - o Exploration of other profiles/portraits
- Why does the profile of a graduate matter?
 - o Skills for future sucess
 - o Beyond skills: personal narrative
 - o If....then...
- What does it look like in action?
 - o Full day workshop with students
 - o Learner profiles
- What's next?
 - o What if? protocol
 - o Commitments







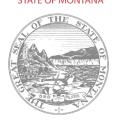


Elsie Arntzen, Superintendent

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Questions & Answers







